SYLABUS THE SCHOOL OF EDUCATION



List of Departments

- 1. The Department of Didactics, Curriculum Development and Teaching
- 2. The Department of Education Management and Administration

1.The Department of Didactics, Curriculum Development and Teaching

The Objective of the Training

To provide professional training for graduates from various subject areas wishing to teach or who are teaching at secondary school system and educational settings.

Organization of the Teaching

• First semester

Field of study: EDUCATION		Specialty: Didactics, Curriculum Development and Teaching							
Course	Course title	Number of Hours			rs	Number of			
code		L	T	P	SPW	Tota I	credits		
	Fundamental Courses 30% (2 UC)	9 Credi	s (13	5 hou	rs)				
CDT 111	Psychology of Learning	40	15	15	5	75	5		
CDT 112	Philosophy of Education	30	10	15	5	60	4		
	Professional Courses 60% (4 UC) 1	8 Credi	ts (27	0 hou	ırs)				
CDT 113	History of Education	45	10	10	10	75	5		
CDT114	Child Psychology	45	10	10	10	75	5		
CDT 115	Introduction to Curriculum Development	30	10	10	10	60	4		
CDT 116	Research Methodology	20	10	20	10	60	4		
	Cross-sectional Courses 10% (1 UC) 3 Cred	dits (4	5 hou	ırs)				
CDT 117	Bilingual training I	20	10	10	5	45	3		
Total		230	75	90	55	450	30		

Second semester

Field of study: EDUCATION		Specialty: Didactics, Curriculum Development and Teaching						
Course code	Course title		Nun	nber	of Ho	urs	Number of credits	
		L	T	P	SP W	Tota I		
	Fundamental Courses 30% (2 UC) 9 (Credits	(13	5 hou	ırs)			
CDT 121	Introduction to Measurement and Evaluation in education	30	15	10	5	60	4	
CDT 122	Introduction to Curriculum Studies and Teaching	40	15	10	10	75	5	
	Professional Courses 60% (4 UC) 18 (Credit	s (27	0 hou	ırs)			
CDT 123	Curriculum issues and trends in Cameroon	20	10	20	10	60	4	
CDT 124	Educational policy & planning	35	10	20	10	75	5	
CDT 125	General Teaching Methods	35	10	20	10	75	5	
CDT 126	Professional Internship I				60	60	4	
	Cross-Sectional Courses 10% (1 UC) 3	3 Cred	its (4	l5 ho	urs)			
CDT 127	Computer application in Education	10	10	20	5	45	3	
Total		170	70	100	110	450	30	

• Third semester

Field of s	tudy: EDUCATION	Specialty: Didactics, Curriculum Development and Teaching							
Cours	Course title		Nu	mber o	of Hours		Number of credits		
code		L	T	Р	SP W	Total			
	Fundamental Courses 30% (2	UC) 9	Credit	s 135 h	ours	•			
CDT 231	Inclusive Practices in Schools	40	10	15	10	75	5		
CDT 232	Introduction to Educational Technology	30	10	10	10	60	4		
	Professional Courses 60% (4	UC) 18	Credit	s 270 h	ours				
CDT 233	Introduction to Economics of education	30	15	20	10	75	5		
CDT 234	Principles of Instructional Design	30	15	20	10	75	5		
CDT 235	General phonetics	20	10	20	10	60	4		
CDT 236	Environmental Education	20	10	15	15	60	4		
	Cross-sectional Courses 10%	(1 UC)	3 Cred	its 45 h	nours				
CDT 237	Bilingual Training II/ Labor Law	20	10	10	5	45	3		
Total		190	80	110	70	450	30		

Field of study: EDUCATION			Specialty: Didactics, Curriculum Development and Teaching								
Course code	Course		Number of credits								
	title	L	T	P	SPW	Total					
1	 Fundamental Courses 30% (2 UC) 9 C	redits	135 h	ours							
CDT 241	Professional training	40	15	15	5	75	5				
CDT 242	Human Resource Management in education	30	15	10	5	60	4				
ı	Professional Courses 60% (4 UC) 18 C	redits	270 h	ours							
CDT 243	Curriculum and Instruction	20	10	20	10	60	4				
CDT 244	Curriculum Development Process	30	15	20	10	75	5				
CDT 245	Sociology of Education	20	10	15	15	60	4				
CDT 246	Professional Internship II				75	75	5				
C	 Cross-sectional Courses 10% (1 UC) 3	Credi	ts 45 h	nours							
CDT 247	Civics and Moral Education	20	10	10	5	45	3				
Total		160	75	90	125	450	30				

The objective of the training

The student enrolled in HND cycle specialized in school administration introduces himself to the techniques and analysis of tools related to school governance in education; should be able to build public policy analysis tools related to school governance.

Organization of the Teachings

First semester

Field of St	udy: Education	Specialty: Education Management and Administration									
Course	Course		Numbe	r of Hou	rs		Numb				
code	title	L	Т	P	SPW	Total	er of credit				
Fundamental Courses 30% (2 UC) 9 Credits (135 hours)											
EMA111	Introduction to Educational management	40	15	15	5	75	5				
EMA112	Introduction to educational administration and planning	35	10	10	5	60	4				
	Professional Courses 60%	(4 UC) 1	8 Credits	(270 ho	urs)		l				
EMA113	Demographic data and statistics in Education	40	20	10	5	75	5				
EMA114	Documentation and Record Keeping in Education	35	10	10	5	60	4				
EMA115	Management of Assets in Education	30	15	10	5	60	4				
EMA116	Introduction to Organizational Behavior	45	15	10	5	75	5				
	Cross-Sectional Courses 1	0% (1 U	C) 3 Cred	dits 45 ho	ours		<u>l</u>				
EMA117	Bilingual training I	30	5	5	5	45	3				
Total		255	90	70	35	450	30				

Second semester

Field of study: EDUCATION		Specialty: Education Management and Administration								
Course code	Course Title	Numb	Number							
coue		L	T	P	SPW	Total	of credit			
	Fundamental Courses 30% (2 UC) 9 Cred	lits 135 h	ours	<u> </u>						
EMA121	Introduction to Foundations of Education	45	15	10	5	75	5			
EMA122	Introduction to Entrepreneurship	30	15	10	5	60	4			
	Professional Courses 60% (4 UC	C) 18 Cre	edits (270 ho	urs)					
EMA123	Developmental projects in Education	30	15	20	10	75	5			
EMA124	Computer Application in Education	30	10	15	5	60	4			
EMA125	Introduction to Economics of Education	30	15	20	10	75	5			
EMA126	Tutorial Teaching	30	10	15	5	60	4			
	Cross-Sectional Courses 10% (1	UC) 3 C	redit	s (45 ho	ours)	1				
EMA127	Education for Sustainable Development	30	5	5	5	45	3			
Total		225	85	95	45	450	30			

Third semester

Field of Stu	dy: Education	-	cialty: ninistra		cation A	N anager	ment and
Course	Course title		N	lumb	er of Ho	ours	Number
code		L	T	Р	SPW	Total	of credit
	Fundamental Courses 30% (2 UC) 9	Credi	ts (13	5 hou	rs)	•	-
EMA231	Introduction to Measurement and Evaluation in Education	30	20	5	5	60	4
EMA 232	Finance and Accounting in Education	45	10	15	5	75	5
	Professional Courses 60% (4 UC) 18	Credi	ts (270) hou	rs)		
EMA 233	Professional Projects in Education	20	20	10	10	60	4
EMA 234	Educational Organization and personnel Administration I	30	20	15	10	75	5
EMA 235	Research Methodology	30	20	15	10	75	5
EMA 236	Educational policy and Planning	20	10	20	10	60	4
	Cross-Sectional Courses 10% (1 UC)	3 Cre	dits (4	5 ho	Jrs)	•	•
EMA 237	Bilingual training II / Law	30	5	5	5	45	3
Total		20 5	105	85	55	450	30

Fourth semester

Field of Study: Education			Specialty: Education Management and Administration							
Course	Course title	Numbe	er of Ho	ours			Number of			
code		L	T	P	SPW	Total	credit			
Fundamen	tal Courses 30% (2 UC) 9 Credits (135 ho	ours)	1		•	•				
EMA241	Introduction to Human Resource Management in education	35	20	15	5	75	5			
EMA242	Environmental Education	25	15	15	5	60	4			
	Professional Courses 60% (4 UC) 18	Credits	(270 h	ours)					
EMA243	School Mapping	20	15	20	5	60	4			
EMA244	Supervision of Instruction	30	10	15	5	60	4			
EMA245	Education Organization & Personnel Admin II	35	5	15	5	60	4			
EMA246	Professional Internship	0	0	0	90	90	6			
	Cross-Sectional Courses 109	% (1 UC) :	3 Credi	ts (45 h	ours)	L	1			
EMA247	Civics Education and Ethics	20	10	10	5	45	3			
Total		165	75	90	120	450	30			